Resources for Faculty
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Grading and Assessment
Comments (0)

Assessment Basics
- Writing Student Learning Outcomes
- Creating an Assessment Plan
- Selecting a Measure
- More Assessment Resources

Comments (0)

Assessment vs. Grading

Q: Why Aren't Grades Enough?
A: Grading and assessment have different purposes

The goal of grading is to help students achieve the learning objectives. The goal of course and program assessment is to provide faculty with the information they need to improve their instruction and programs.

SOURCE: A discussion from North Carolina State University

See also The Outcomes Pyramid a pictoral clarification of the hierarchal relationships among several different kinds of goals, objectives, and outcomes that appear in assessment literature as used in the Purdue School of Engineering and Technology at IUPUI.

Assessment Guidelines and Examples

See NJIT's Institutional Guidelines:
- NJIT Guideline (draft): for Embedded Information Literacy
- Example: A Communication Rubric for Engineering Instructors